

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Implementation of wider range of sports clubs - CPD opportunities for PE lead - Beginning to build in competitive opportunities throughout the school in KS1 and KS2 	<ul style="list-style-type: none"> - Build staff confidence, knowledge and CPD opportunities - Engagement of all pupils in 30 active minutes per day - Raising the profile of PE across the whole school

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £24,781		Date Updated: 1.7.20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Ensure all children have opportunities to access a variety of ways in which they can engage in physical activity for at least 30 minutes, in order to promote the benefits of healthy lifestyle and movement.		<p>Audit current equipment and meet with school council to gather information on equipment/activity preferences across key stages that all children can access.</p> <p>Review ideas with staff on how to keep safe and keep equipment in good use.</p>		<p>11,500 Muga play space (partly to be allocated to outside funding) along with continued development of playground and areas around the school.</p> <p>£10,000 – exercise area with appropriate exercise equipment</p>	
Physical activities to be placed on timetable for up to 3 x per week to work towards children achieving 30 active minutes per day.		To allocate time and space within the new building grounds for the daily mile to take place		£1000	
				We have communicated with all children across the school verbally and through questionnaires about the new facilities. This has had a positive effect on children’s physical development and eagerness to engage in activities. We have implemented playground activities and markings throughout the school to make activities easily accessible.	
				We have implemented daily mile tracks and scooter tracks across the school to engage the children in to varied physical activities	
				To continue to develop and give opportunities to all children to use the new facilities to promote positive their physical and mental attitude when engaging in all areas of sports and activities in school.	
				To work closely with all classes to make sure all facilities are being used and resources are being sustained so that the continued development of the children can continue.	

To continue to promote travel tracker in order to raise awareness of the benefits of walking to school.	To continue to celebrate class winners for each half term in our celebration assemblies and class assemblies.	£250	We have communicated with parents and children to discuss the benefits of walking to school and how it helps their physical development.	To continue to promote travel tracker and use the assemblies to engage with the whole school of why this is so important and how it continues to benefit them on a daily basis.
Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				
			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to be achieved are linked to your intentions	Funding Allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Include sports stars of the week across key stages in order to boost confidence and raise the profile of sport, physical activity and healthy lifestyle choices	Achievements within sport to be part of weekly celebration assembly. Display of PE stars of the week in school.	£250	Children are motivated to try their best and confidence is boosted therefore this has a positive impact on their thoughts towards sports and fitness.	To give children more knowledge and understanding of different sports clubs available within the area so that they can access sports outside of school as well as in school. Create links with local sports clubs in the area to make it easier for children to access them.
Promote a feeling of school spirit and support to also build confidence and self-esteem.	Children to engage in sports in school and intra-sports and are able to wear school sports kits along with medals and trophies to honour their success.	£250	Celebration assembly Friday to recognise achievements throughout school each week.	To promote links with local sports clubs buy asking children where and when they got their medals/achievements and give other children details so that they can have opportunities to join out of school clubs with their friends.

Ensure all children are included in the celebration of efforts and success, regardless of whether they were able to take part.	All children to attend celebrations to promote positive thinking and celebration as a whole school.	Free (no cost)	Children know they are part of Marsh Green School and the community promoting family links and solidarity.	To hold more sporting events within our school grounds in which the children can come and support each other promoting school solidarity.
Raise awareness of future possibilities within sport	Ensure that links are made with local professional sports clubs and time is allocated in the diary for athletes to visit.	Free (no cost)	Children to engage and have positive interactions with local sports stars to show how they can become a professional athlete and achieve their targets and dreams.	Make links with other sports clubs along with other athletes from a variety of sports

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation		Impact
Develop confidence and knowledge of staff through termly CPD opportunities within staff meetings.	PE lead to feedback from various courses and arrange Wigan Athletic to set up training sessions for all teachers. PE lead to distribute new breakdown of objectives based on new scheme of work. Audit current equipment to ensure it meets the needs of the new curriculum.	£250– general sports equipment	The quality of PE lessons is good and children are accessing two hours of PE per week. In addition, all children and staff feel confident to take part in PE. Good practice is shared between staff Children are monitored to ensure they have maintained or improved in skills taught.
Introduce new assessment tool which is in line with school assessment process.	Baseline all pupils to ensure progress is measured across the year	Free (no cost)	Assessment tool allows teachers to assess in all areas within chosen PE topics which really focuses on all areas of development.
PE Lead to gain FA standard certificate for Primary Coaching.	PE lead to attend appropriate training.	£300 – Supply to cover	Development of knowledge and skills within teaching the primary curriculum to KS1 and KS2.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			

Intent	Implementation		Impact	
Gradually build a range and variety of activities as the new building comes to an end.	To develop athletics club. PE team to develop staff knowledge on clubs that can be offered to the children.	Using other funding	Wider variety of quality and high standard after school clubs.	To promote throughout the school to increase percentage of children engaging within an after school club.
Introduce new sports for the children in all key stages to try. Map data of those children who do not attend any additional sports opportunities and target these children with prospects outside the curriculum.	Provide further opportunities within the school grounds as new equipment is implemented. Communicate with parents to highlight the importance of physical activity through questionnaires and also use external coaches to support staff.	£500- extra coach support	Higher percentage of children attending clubs and opportunities. Higher engagement in PE and lessons.	Continue to promote high standards to teaching and coaching to increase sporting interest in schools.

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  Active Partnerships  UK COACHING  UK active  UK active

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide further opportunities for children to enter interschool competitions through School Games.	PE lead and class teachers to identify possible competitive opportunities for each year group.	£452 – Football afterschool club –WOWS football league.	Termly meeting at DT high school to ensure support is utilised for competition opportunities	To organise in school competitions to give children opportunities to compete and familiarise themselves with competitions.
Develop further links with WOWS leagues to provide competitive opportunities for more than one sport	External coaches to support PE lead with league opportunities.		External coach to support with training and sports club matches to support continued development.	Termly meeting with external coaches to discuss greater depth children and offer more opportunities to develop their talents.
Provide beginner opportunities for the least active and ensure equality in all activities throughout school.	PE lead to arrange friendly intra-school opportunities.		Monitor attendance of all after school clubs throughout school to shown which sports the children find more engaging and exciting.	To promote all clubs in school through PE board and assemblies to have increased participation in all areas.

Signed off by	
Head Teacher:	

Date:	
Subject Leader:	
Date:	
Governor:	
Date:	